District Overview for 2020-21

Enrollment Information										
Enrollment by Forest			Robert		High	Comm			English	
Ethnicity a	-	Grove	Down		School	High	Total	%	Learners	%
Filipino 11		7	13	16	0		2.4%	0	0.0%	
American Indian		4	6	3	8	1	22	1.1%		0.1%
Asian		53	53	38	64	1	209	10.5%	20	1.0%
Pacific Islander		3	3	5	9	_	20	1.0%	1	0.1%
African American		11	12	12	17	1	53	2.7%	0	0.0%
White		240	303	278	377	12	1,210	61.0%	11	0.6%
Hispanic		99	85	86	121	1	392	19.8%	40	2.0%
Two or More		2	1	2	_	-	5	0.3%	0	0.0%
Not Report	ed	-	2	13	10	1	26	1.3%	3	0.2%
Total		423	472	450	622	17	1,984	100.0%	76	3.8%
Budget Information										
Beginning Fund Balance 4,839,023				Property Tax Revenue Trend:			STRS Rate Increases:			
Revenues:				2013-14	4.51%		2015-16	10.7%	348,895	
Property Taxes			31,773,436	2014-15	3.56%		2016-17	12.6%	654,714	
Federal			659,185	2015-16	5.84%		2017-18	14.4%	993,010	
State			2,534,318	2016-17	5.90%		2018-19	16.3%	1,372,404	
Local			1,380,728	2017-18	5.96%		2019-20	17.1%	1,507,712	
Total Revenues			36,347,667	2018-19	6.52%		2020-21	18.4%	1,737,504	
				2019-20	4.71%		2021-22	18.1%	1,712,127	
Expenditures:				2020-21	5.14%		2022-23	18.1%	1,738,580	
Certficated Salaries			17,118,269	General Fu	ind Reserve	Trend:	2023-24	18.1%	1,790,738	
Classified Salaries			6,523,951	2012-13	13.30%		PERS R	ate Incre	ases:	
Employee Benefits			8,534,317	2013-14	12.40%		2015-16	11.8%	20,494	
Books and Supplies			971,288	2014-15	12.50%		2016-17	13.9%	134,109	
Services			2,267,105	2015-16	16.72%		2017-18	15.5%	240,963	
Capital Outlay			-	2016-17	17.44%		2018-19	18.1%	437,254	
Other			54,268	2017-18	12.63%		2019-20	19.7%	539,910	
Transfers Out			73,822	2018-19	12.10%		2020-21	22.7%	733,162	
Total Expenditures			35,543,020	2019-20	12.29%		2021-22	24.6%	871,322	
Ending Fund Balance		5,643,670	2020-21	14.82%		2022-23	25.3%	931,366		
General Information										
SBAC		2016-17			2017-18			2018-1		
FG	ELA*	Math*	Science*	ELA*	Math*	Science*	ELA*	Math*	Science*	
3	42%	39%		63%	59%		63%			
4	73%	63%		66%	58%		73%			
5	70%	60%	NA	79%	60%	TBD	70%	52%	TBD	
RD										
3	74%	74%		82%	82%		75%			
4	80%	83%		88%	74%		77%			
5	69%	59%	NA	84%	75%	TBD	85%	80%	TBD	
PGMS	0.407	6401			6601		0001	2201		
6	81%	61%		75%	62%		83%			
7	79%	64%	NI A	77%	69%	TDD	85%		TDD	
8	66%	63%	NA	72%	62%	TBD	77%	63%	TBD	
PGHS	0001	=00'	NI A	0.404	0=01	TDD	0001	o=0'	TDD	
11	80%	58%	NA	84%	65%	TBD	82%	67%	TBD	

^{*} percent of students who have "met or exceeded" the standards